

Inception Workshop Report Youth leadership Program

Capacity strengthening of multi-actors to limit
climate change impacts and enhance resilience
(CAP-RES)



13th April, 2023
Multipurpose Hall, Independent University
Bangladesh (IUB)



Embassy of Sweden



ICCCAD

International Centre for
Climate Change and
Development

Executive Summary

Undoubtedly the world is experiencing the worst time of the century. Climate is changing with maximum rate and impacted all aspects of our live, society and wellbeing. But the impacts are not felt equally. The youth are the most vulnerable due to climate crisis and they are probably the last generation to save the world. They have the responsibility to make this world livable for future generation. Youth already have started to take the leadership and raised their voice for climate action. But what they need to bring effective solution is the knowledge of climate and power of advocacy. Among the youth of the world, still they have lacking of climate knowledge and less accessibility in decision making process.

So, by realizing the need of youth, ICCCAD has initiated a “Youth Leadership Program” under its project called “Capacity strengthening of multi-actors to limit climate change impacts and enhance resilience”. The youth leadership program focused on youth capacity building in advance climate science as well as capacitate youth in climate lobby and advocacy at national and international level.

The project has organized an inception workshop to share and exchange the “Youth Leadership Program” with youth and relevant stakeholder at Independent University Bangladesh on 13th April, 2023. The project team invited the youths all over the country. About 24 youth from different part of the country has been participated to this workshop both in online and in person modalities and share their experiences and insights.

Dr. Saleemul Huq, Director, ICCCAD has given valuable speech towards the youth. He requested the youth to come with impactful climate solutions so that ICCCAD can play an intermediate role to help the youth in bringing sustainable climate solution. Juel Mahamud, Program Manager and Shohail Bin Saifullah, Programme Coordinator from ICCCAD described details about CAP-RES and Youth Leadership Program respectively. The program has also arranged a group work with the youth to design it's activities related to (1) Youth funding mechanism, (2) Youth Capacity building Approach and (3) Outreach mechanism. The program participants gave their suggestions and recommendations regarding those issues.

The program has been concluded with concluding remarks and thanks giving from Shohail Bin Saifullah, Programme Coordinator, ICCCAD. The program successfully outlined the youth recommendations that can be utilized effectively in future program and project design.

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Introduction and background

The climate crisis is no longer a looming threat. The world is already experiencing changes in average temperature, shifts in the seasons, an increasing frequency of extreme weather events, and slow onset events. And most of the disastrous impacts of climate change are expected to be felt within the near future. Now the world needs to take climate actions to save the future from disastrous impacts of climate change.

Globally, youths have participated in climate advocacy at local, national and international level. Youth are collaborating with organizations that are working to address their concerns and provide solutions to real-world problems. As youth are the largest demography and highest potentially to bring the changes, Youth voices and actions are considered very important climate change advocacy arena.

But young people need to be given platforms to communicate their knowledge and concerns about climate change. They need to know more about climate change, its impact and the solutions to build the better world. In context of Bangladesh, youth has hardly any theoretical knowledge on climate change field and youth who have the knowledge and ideas, they don't have the fund to give their solutions into life. Our youth have the voice but they don't have the platform to raise their voice; There is no one, to heard their voice. So, ICCCAD's youth leadership program is here to meet all the need of our youth to come up climate solutions through their knowledge, voice and ideas.

To build the capacity of youth in climate change development and negotiation ICCCAD has designed a youth programme in collaboration with Independent University, Bangladesh (IUB), with the financial support of Embassy of Sweden titled "Capacity Strengthening of multi-actors to limit climate change impacts and enhance resilience (CAP-RES)". ICCCAD's youth programme focuses on the idea of involving youth and children to come forward from their position and participate in knowledge and awareness building process; where young men and women can learn, understand and share aspects of environmental and social problems of Climate Change through education & capacity building.

To launch the youth programme, the programme team has arranged an Inception Workshop at 13th April, 2023 at Multipurpose Hall, Independent University Bangladesh (IUB), Dhaka. The program has been organized in hybrid modalities where participants get the opportunity to take part in both online and in person. The inception workshop ensure the participation of stakeholders from all the relevant youth led and youth serving organizations as well as the representative of Swedish Embassy and ICCCAD. Total 33 participants attended the program, where 09 participants attended through online.

Objective of the program

- To inform the key stakeholders about the Youth Leadership Programme under CAP-RES project
- To provide an overview of the first year's programme activity
- To get more ideas on the tentative activity plan and the modalities of youth engagement through in-depth discussion with the key stakeholders.

Inauguration of the program

Dr. Saleemul Huq, Director, International Centre for Climate Change and Development (ICCCAD), inaugurated the Youth Leadership Programme Inception by welcoming everyone in the event.

In his speech Dr. Huq highlighted the major components of the project; (1) Youth Capacity Building (2) Youth Innovation Solution towards Climate Action (3) To take part in Climate negotiation. He mentioned that, "Youth Climate Change Capacity Building Training under the program, is not a basic climate change training, its more than basic climate change, its advance climate change"

He also requested the participants to come with the impactful climate solution through this project support. He suggested the youth to act like a climate problem solver, rather than a climate problem describer.



Brief about the project

Mr. Juel Mahamud, Manager, CAR-RES project, presented a brief idea about the CAP-RES project. "The aim of this project is to build the capacity of different level of actor to reduce the impact of climate change" stated in his speech. He focuses on individual and institute level capacity building opportunities of CAP-RES project which mainly include- Research Grant and Fellowship; Education, Knowledge and Awareness through Youth Programme; Research, network and knowledge generation through LLA program, Capacity building, and Advocacy. He concluded his project briefing by saying "As the youth is a big part of this project therefore, the project will create the opportunity for them to contribute in the field of climate change and development especially on loss & damage (L&D) and locally led adaptation (LLA)" also build their capacity in long run.

The brief about the youth program of CAP-RES project

Shohail Bin Saifullah, Program Coordinator-Youth, ICCCAD had a brief discussion on the youth part of the CAP - RES project. The youth programme are mainly divided into the below points-

RISE (Re-think and Innovate for a Sustainable Environment)

Youth Innovation Fund

participants Opportunity to attend UN Convention



RISE (Re-think and Innovate for a Sustainable Environment) Mentorship Program: where the youth will be capacitated on climate change issues through training, residential workshop, field visits in climate vulnerable areas, policy dialogues with policy makers etc.

Youth Innovation Fund: The Youth will get the opportunities to get fund to implement their innovative ideas which include 1) Youth Fund to Incubate RISE Participants; 2) Youth Fund for Sponsoring Innovative Idea/Campaign Competitions for University Clubs and 3) Youth Fund to Catalyze Youth Projects

Participants Opportunity to attend UN Convention: Two best participants from RISE program will get the opportunities to join the Convention in each year of the project.

Mr. Shohail discussed the engagement process with this opportunity and how the project activity would build the capacity of youth climate advocate to make active participation in COP 28 in Dubai. He also launched the “RISE” call for participant’s application in this forum and concluded with a group work with three questions to answer towards the participants

Group Work and Discussion

Shohail Bin Saifullah, Program Coordinator-Youth, ICCCAD again coordinates this session. The participants were divided into four groups to work on the three questions-

- 1) On which issue the Youth would be interested to work under RISE fund?
- 2) How to build the capacity of the youth?
- 3) How ICCCAD could broaden the reach of the youth leadership programme?

Participants were given 30 minutes to discuss and group work. Completing their exercise every youth group presented their work and responded to every question they were asked based on their presentation.

Outcome of the group works

Three groups has come out with different ideas regarding the three questions. The representative of three groups has present their ideas and explain all at the hall room. The brief of their presentation has outlined below-

Proposed Issue/Area for RISE program

Loss and Damage	Adaptation and mitigation	Sustainable agriculture practice	Bottom to top approach policy making	
Waste management	water and air pollution	Deforestation	DRR & Climate Justice	Renewable energy
Climate Change Conflict	Youth empowerment through networking	Climate negotiation	Local Leadership	Gender & Inclusion



Group Work Outcome

Way of youth capacity building

- Inter country Knowledge exchange program
- Trainings on Disaster Management.
- Field level experience on climate change
- Funding for the rural youth to promote natural based adaptation
- Interactive game, Performing art, drama, gratify facilitated by expert
- Theme base skill development and rewarding for significant contributions
- Knowledge on FGD, KII
- Indigenous knowledge and practice
- Debate/youth parliament
- Climate Journalism
- Focus on context based/ seasonal climatic issue for different part of the community

Outreach Machanism

- Climate awareness fair (in association with local NGOs)
- Climate Olympiad/Case
- Spreading the message throughout the local community including ethnic, disabilities, gender-based communities, NGOs etc.
- Arranging both online and offline program to reach the remote area
- Working with local clubs /groups/class
- Digital Marketing/Social media promotion/ TV network, Social conversion/Mobile communication
- Mapping youth organization, CSOs, educational institute
- Dissemination the finding to the concerning authorities as well as to the stakeholders.
- Formation of climate hubs based on educational institutions.
- Creating Volunteer Parliament for climate Justice.

Recommendation Session:

Shohail bin Saifullah again facilitated another session; Recommendations from the youth participants specifically on the project (CAP_RES) issue . Suggestions and recommendations are outlined as bellows-

Recommendation from Youth participants

- Water problem in hilly region of Bangladesh can be a priority area where the project can do coordinate with local CSOs or NGOs to work on that.
- A clear outline of Youth programme will help the youth to be engaged more with the project.
- If the planned training and workshops are organized in local area, the programme will be more accessible for the youth of remote areas.

Recommendation from ICCCAD:

- Development of communication materials can be helpful to better understand of the project.
- An MEAL Strategy to respond participants should be developed.
- A list of potential research idea/component should be prepared under this project.

Conclusion

The workshop was concluded by adopting the recommendation received from the forum. It was expected having a successful project with meaningful youth participation. Finally the program ended with Iftar (food) serving.

Annex I: Participant List in person

SL	Name	Designation	Organization
1	Nayoka M. Backstrom	First Secretary	Embassy of Sweden
2	Mostafizur Rahman	Program Officer	Embassy of Sweden
3	Saify Iqbal	Program Coordinator, Capacity Building	ICCCAD
4	Magnus Mayeen Ahmed	Program Coordinator, Communication	ICCCAD
5	Farhin Rahman Reeda	Program Coordinator, Displacement	ICCCAD
6	Madiha Chowdury	Program Coordinator, NBS	ICCCAD
7	Naznine Nahar	Project Officer-Youth	ICCCAD
8	Noor E Elahi	Program Coordinator-Partnership	ICCCAD
9	Md. Ahsan Habib	Researcher-Capacity Building	ICCCAD
10	Sapla Swaena Ruram	Consultant	Huarou Commission
11	Momtahina Ibnath Tisha	Volunteer	Youth Policy Forum
12	Moni Munda	Member	Waste Management Club
13	Noushin Tanannum Neha	Member	Green Planet Club
14	Tanjib Islam	Member	Green Planet Club
15	Busra Anjum	Member	Green Planet Club
16	Rubaiyat Alimina	Member	Green Planet Club
17	Miskat Salman	Member	Youth Bangladesh
18	Mennaj Tabassum	Student	Banglash University of Engineering and Technology (BUET)
19	Jamuna Akter Taniya	Student	Banglash University of Engineering and Technology (BUET)
20	Sumiaya Afroj	Youth Engagement Facilitator	Arannayk Foundation
21	Md. Abu Hasnayat	Youth Advocate	WaterAid, Bangladesh
22	Shohanur Rahman	Executive	Youth Net for Climate Justice
23	Farheen Khan	Project Coordinator	ICCCAD
24	Fatein Fatin	Project Coordinator	ICCCAD

Annex II: Photo Gallery



Picture 01: Presentation from Program Coordinator-Youth



Picture 02: Group Activity Presentation



Picture 3: Youth Participants on one frame



Picture 4: Participants at a Glance